

# **Conference of District Collectors and Prabhari Officers for transformation of Backward Districts**

**PRESENTATION BY SECRETARY**

**Department of School Education & Literacy**

# What has happened in the Recent Past

- **Learning Outcomes**
  - View at [www.ncert.nic.in](http://www.ncert.nic.in).
  - Gives the level a child should reach in each class and in each subject from class 1 to 8
- **National Achievement Survey (NAS)**
  - Conducted on 13<sup>th</sup> November, 2017
  - District level competency based assessment
  - 21 lakh students in 1.1 lakh schools across all 700 districts
  - District Report Cards will be released shortly
- **Re-structuring District Institute of Education and Training (DIETs)**

# What has happened in the Recent Past

- **Unique initiatives at the District, Block and School level**
  - Maharashtra – Example of Pastepadha, crowd sourcing of funds, CEO ZP Kolhapur revitalizes Government schools.
  - Chhattisgarh – DC, Balod launches Digital Classrooms.
  - Kerala – DC, Kannur promotes Digital Learning / ICT in all schools.
  - Rajasthan – DC, Alwar mobilizes CSR funds and encourages teachers to launch mobile Apps.
  - Odisha – DC, Ganjam converges schemes and public private partnership to conduct medical check up of all school students and provide them treatment.
- **Swachh Vidyalaya**
  - All DCs were involved in reaching target of gender segregated toilets in every school.

# Critical Elements

## Teachers

- Teacher availability (vacancies, refusal to join duty at a particular school).
- Teacher deployment / posting.
- Teacher attendance.
- Teacher capabilities (training).
- Database of teachers (Aadhaar linked).
- Utilization of teachers for other duties (BLOs).
- Teachers on contract – under qualified.
- Proxy teachers.
- Motivation of teachers – redressal of grievances.
- Similar issues pertaining to head masters, vice principals and principals.

# Critical Elements

## Convergence

- Relocate Anganwadi Centres in premises of schools with primary section.
- Converge funds for School Education e.g. MGNREGA funds for boundary walls around schools, setting up kitchen gardens etc.
- Converge services of other schemes and Departments e.g. Medical checkup of all students.
- Converge the data (Aadhaar linked) of all children from hospitals, anganwadi centres and schools, and create a single database.
- Converge with Police, Social Welfare and WCD to ensure safety of children in and around schools and provide all out of school children with Aadhaar number.

# Critical Elements

- Map all schools.
- Oversee actual learning in schools
- Ensure that data on all schools in the district are uploaded on UDISE and SDMIS.
- Convene regular meetings of the existing District Level Monitoring Committee and review major initiatives such as Ek Bharat Shreshta Bharat and Swachh Vidyalaya.
- Meet with the officials of the Education Department at all levels at least once a week and carry out a structured review.
- Promote the use of IT and digital initiatives in all schools.
- Visit the **Shagun Repository** online ([www.ssashagun.nic.in](http://www.ssashagun.nic.in)) to see the best practices across the country for replication, and upload your best practices also.