

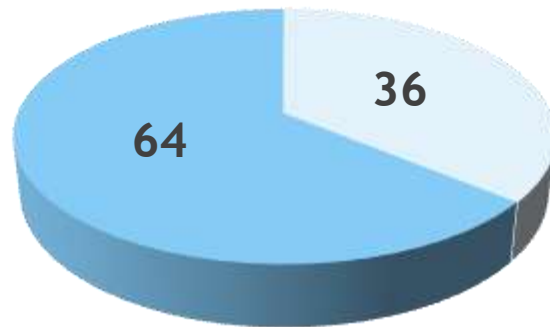
# ***Roadmap for education transformation***



# REALITY 2018



## High Dropouts

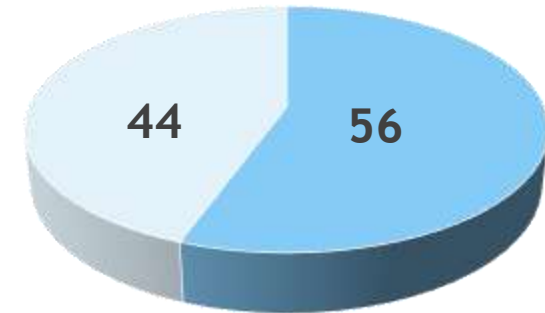


- % of students who drop out after elementary education
- % of students who continue to secondary and senior secondary

Drop Out\* after Elementary

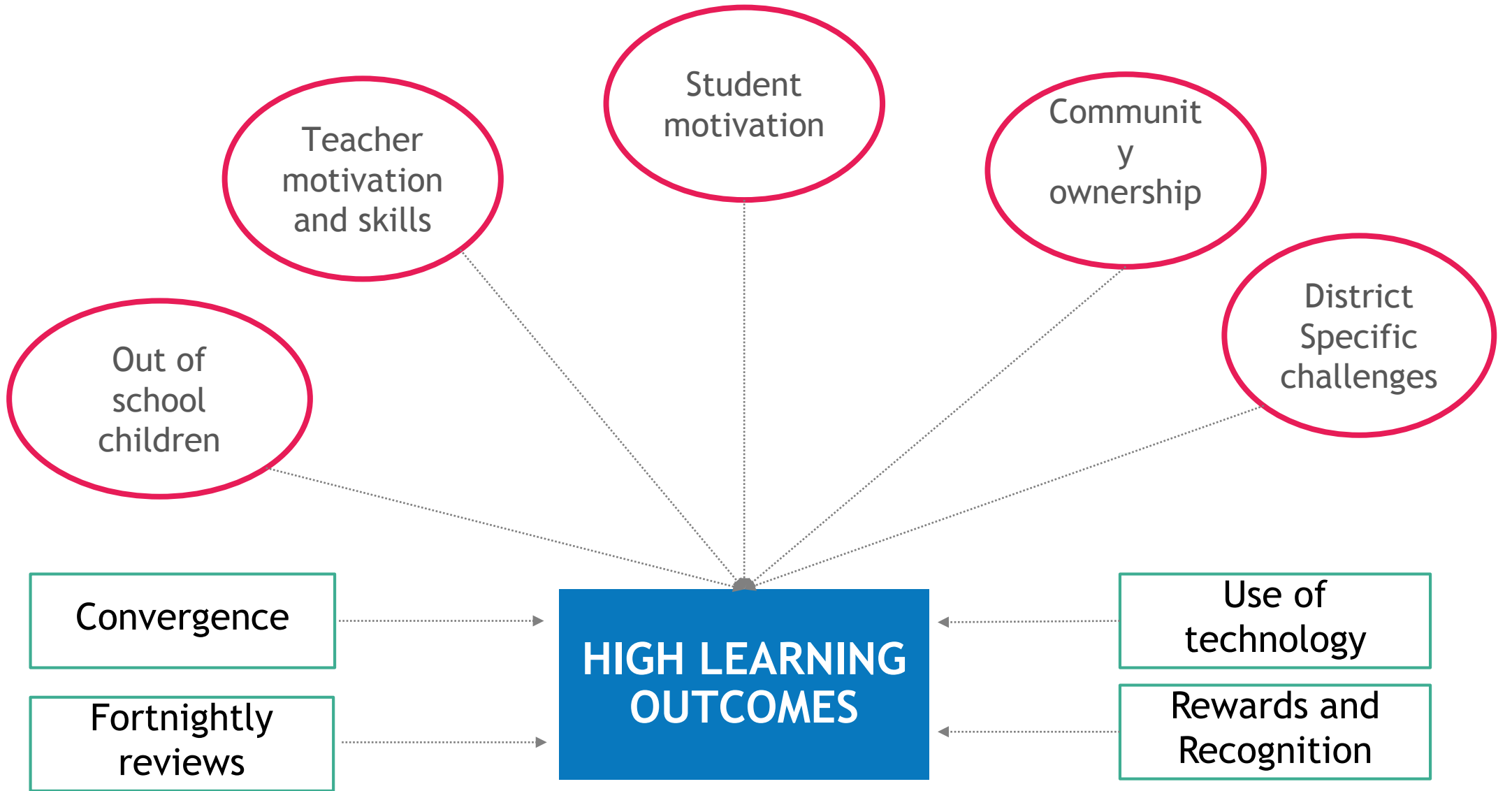


## Learning outcomes



- % of districts, in which 50% of children of standard iii to v are unable to read std i level text
- % of districts, in which at least 50% of children of standard iii to v are able to read std i level text

Learning Level-ASER\*\*



# DC LEADERSHIP

# OUT OF SCHOOL CHILDREN (OOSC)

- Village and School level volunteer Force created
- Monthly Panchayat level convergence committee for retention
  - Dropout surveillance system
  - Linking education with economic utility

## DISTRICT KRISHNAGIRI, TAMIL NADU

Before

Several OOSC;  
Lack of interest in school

Initiatives



Collection of data inputted on software



Convergence of all social sector schemes to support family



Monthly review and survey

After

Child Details	
Registration Number	60000000000000000000000000000000
State Code	600000
Child Name	VIJAYAN, P
Date of Birth	27/07/2007
Current Class	5th Class
School Code	1000000
Physically Challenged	No
Age in years	9
Sex	Male
Religion	Hindu
Headline of Instruction	Primary
Mother Name	TRIPATHI
Mother's Address	10000000000000000000000000000000
Headline of Address	1000000
Present Address	10000000000000000000000000000000

Dropped Out Details	
Registration Number	60000000000000000000000000000000
Last Dropped School	10000000000000000000000000000000
Reason	1000000
Date of Drop Out	27/07/2007

10,000 OOSC re-enrolled and retained

# TEACHER MOTIVATION & SKILL

- Incentives, recognition and rewards
- Professional development through video tools

## DISTRICT KALABURAGI

Before

Initiatives

After

High teacher  
absenteeism, low  
motivation and skills



Identified champions of change  
and felicitated them



Developed and established  
teacher learning centers



Ensured teacher professional  
development

Improved class room  
learning  
environment

# STUDENT MOTIVATION & LEARNING

- Completely functional smart classrooms
- Best students to spend a day with DM/SSP
  - Science vans and parks
- Career counselling and increased computer literacy



DISTRICT  
VIDISHA



High student absenteeism  
Low learning outcomes



Students regularly coming to school and engaged  
with teachers



Establish tech. and  
activity based learning



Conduct exposure  
visits for  
experiential learning



Conduct district  
level events and  
competitions



# COMMUNITY OWNERSHIP

- Introduce joint learning platforms for student-parent
  - Regularize School Management Committee
- Ensure Parent-Teacher meetings, parent counselling



## DISTRICT HARIDWAR

Increased community engagement in schools



Lack of awareness leading to low priority to education



Community involved in activities taking place in school



"I teach my mom dad campaign"



Identified community influencers and leveraged local entrepreneurs  
Shala pravesh abhiyan



Teach computers and writing to MNREGA workers

# DISTRICT SPECIFIC CHALLENGES: GIRL CHILD/TRIBAL/ NOMADIC

- 1 Conduct campaigns to increase awareness
- 2 Implement convergence of schemes for resources
- 3 Conduct direct field visits fortnightly

## DISTRICT VIRUDHUNAGAR

### Before

- Narrow mind-set towards girl child education

### Initiatives

- Focused on child wise initiatives with 1100 specific visits for retention

### After

- Improved enrolment of girls

## DISTRICT KHUNTI

### Before

- Lack of use of local language

### Initiatives

- Teaching in mother tongue
- Develop learning material in tribal languages

### After

- Increase in students participation in classroom



**DISTRICT  
SPECIFIC  
CHALLENGE  
: DIFFICULT  
TERRAIN**

- Improve residential facilities for students
- Integrate programs like SBM, Beti Bacho Aur Beti Padhao Abhiyan with education
- Shiksha Vahini - Govt. aided transport vehicle facility



Scattered and migrating population

**DISTRICT  
JAISALMER**



Students regularly coming to school



Provision of transport facilities



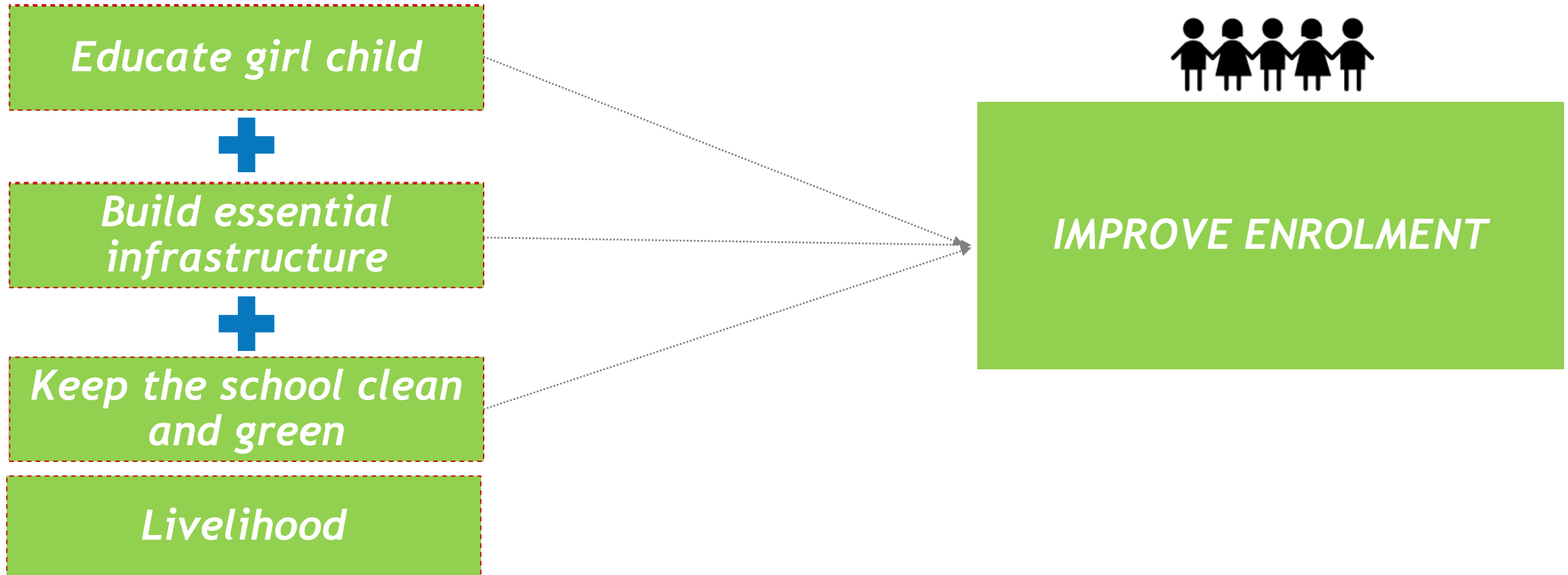
School on wheels eg. Banka district



Improve culture

# CONVERGE MULTIPLE SCHEMES TO CREATE GREATER IMPACT

- 1 Provide resources and support to girl child
- 2 Raise financial resources and build infrastructure
- 3 Conduct *Swachhata* drive in school and community



*MOTIVATE STUDENTS*

Conduct campaigns for painting schools (BaLa) through youth & launch 'Learn & Earn'

TECH

Set up smart boards and computer labs in schools



**NATION-WIDE  
ANDOLAN**

*MOTIVATE PARENTS*

Execute large scale enrolment drives like *Apna Baccha Apna Vidyalaya*

TECH

Set up drop out surveillance system till class 8

*MOTIVATE TEACHERS*

Establish broadcast messaging service for teachers & launch national/state incentives

TECH

Establish virtual learning communities & virtual field support for daily problems



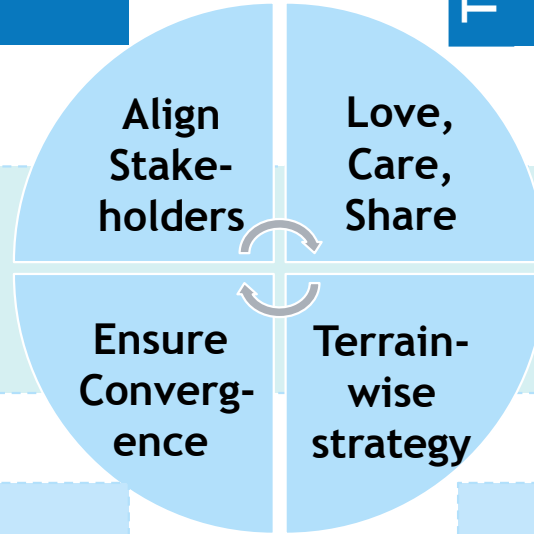
**LED BY CHANGE AGENT  
DISTRICT COLLECTOR**

*IMPROVE COMMUNITY OWNERSHIP*

Bring schools to communities on Saturdays and ensure media coverage & parent meeting

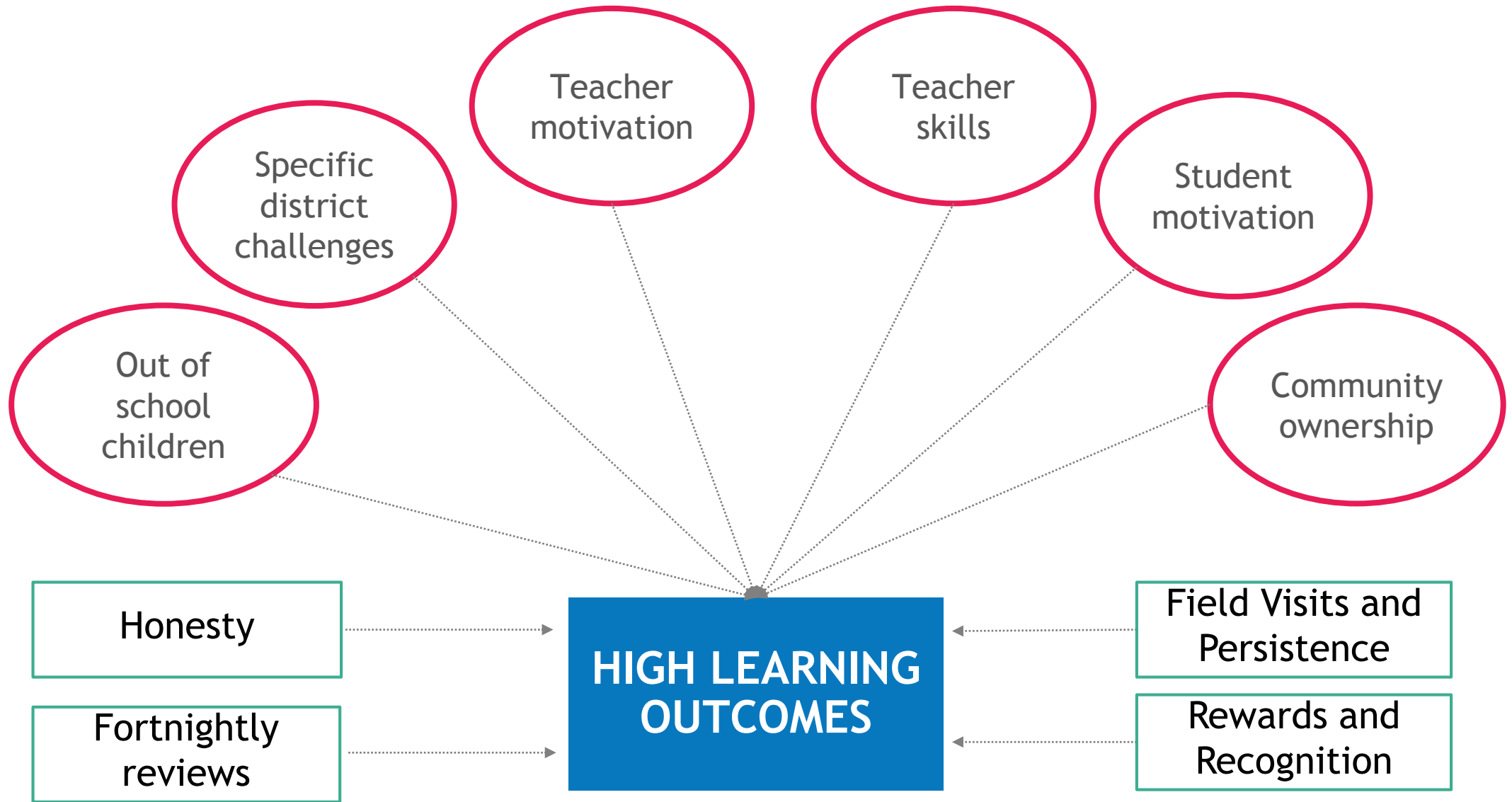
TECH

Weekly radio program dedicated to parents for updates and engagement



# Action Plan

Intervention	Jan-June 2018	June-Dec.2018	Jan-Jun 2019
Proposal to state on school mergers, new school and transport options	Unserved regions identified, new school and school merger proposals submitted, Options for transport/ residential school identified	Send proposal to state	Review current enrolment, need for any further proposal
Tracking of out of school students	Create or adjust Back2school portal for database creation; Identify volunteer cadre in each habitation	Launch in all schools and blocks	Continue search for out of school children
Remediation programs for behind grade students	Roll out program for 1-2	Make amends as necessary	Roll out to grades 9-12
Rewards and recognition from collector	Design rewards and recognition program; launch in some blocks	Launch in all blocks	Review and track
Strong teacher and principal accountability	Design of monthly assessment for teachers and rewards and recognition program by HM	Launch to schools	Involve SMCs and Parents
Community ownership	Finalize design for joint literacy programs for parents	Engage in mass movement	Refine and stabilize



# DC LEADERSHIP

# EDUCATION 2022

**HIGH  
LEARNING  
OUTCOMES**



**IMPROVE MOTIVATION of**

*STUDENTS*

*TEACHERS*

*Improve Net  
Enrolment*

*Improve Community  
Engagement*

*Ensure  
Convergence*

**BEHAVIOUR CHANGE LED BY DISTRICT COLLECTOR**



**MAKING OUR CHILDREN  
FUTURE READY!**